

# Classroom Activity Guide

**Grade:** 7th-12th  
**Duration:** 8-minute short film plus 1-1.5 hr  
**Date:** Any

**Lesson Topic:** Education access, community, vulnerable individuals.

**Lesson Objectives:**

Provide opportunities for discussion about at-risk people and how different factors can affect access to education.

**Disclaimer:**

Please use your professional judgement to determine if the content covered in the short film and discussion questions is appropriate for your classroom.

**Materials, Equipment:**

- Discussion questions are intended to be answered individually after the viewing of the short film [Keep Girls Safe: Apinya's Story](#) and discussed in small groups.
- These questions are intended to inspire thought on the meaning of belonging, the power of community, and approaching vulnerable communities with dignity and compassion.

## Discussion Questions

### On Apinya

1. In her life before the shelter, Apinya did not have a safe home environment. How did you witness this affect the prospects of her future?

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2. Apinya is excited about her new life. If Apinya was your friend, what things might you be excited for her to get to experience?

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3. Life in the shelter means safety, it also means that Apinya now has many options for her career and school future. What kind of options, and decisions are you currently considering about your own future? Do you think they are similar to Apinya?

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4. At the shelter, Apinya has gained an entire community ready to support her. How do you think a healthy community can support a student's future?

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## Discussion Questions

### On Community & Belonging

1. What are ways that you have seen or experienced examples of human resiliency in your community?

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2. Community is a big concept; how would you define it and its importance?

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3. What might be flawed about assuming what vulnerable community members need before asking?

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4. What are ways institutions, organizations and companies who want to help vulnerable people might make them feel like they don't belong? What can we do to change the narrative?

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5. What are some resources you can use to continue learning about your global and local communities?

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6. What is one way you hope to convey to others that they belong in your community?

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